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## Editorial

## From the Editor – in – Chief: Top papers from the Association for Surgical Education



In the February Issue of *The American Journal of Surgery* (AJS) we feature manuscripts from the Association for Surgical Education. I want to thank Society Editor Roy Phitayakorn for assembling a fantastic issue. We are happy to feature the papers from their annual meeting as highlights below:

**Motivations and impact of international rotations in low- and middle-income countries for orthopaedic surgery residents: Are we on the same page?** Roberts and colleagues examine the impact of international rotations on U.S.-based orthopedic residents and on their counterparts in host sights. The host responses to the survey highlighted positive impacts of these relationships [1] with an editorial from Michael Poulson and Tracey Dechert [2].

**How learning preferences and teaching styles influence effectiveness of surgical educators.** Dickenson and colleagues utilize frameworks and surveys in the area of education to discern teaching and learning styles of faculty and residents in one general surgery residency program [3]. There is an editorial from James Lau [4].

**Development of a peer review of operative teaching process and assessment tool.** Torbeck and Dunnington present a theory-based review and coaching process to provide crucial formative feedback to faculty within their Department of Surgery [5]. Surgeons benefited from this formal, expert assessment which garnered departmental leadership support, with an editorial from Kevin Pei [6].

In addition to the Association for Surgical Education articles, we present **Six “My Thoughts/My Surgical Practice” Articles**. The first is the American Board of Surgery Statement on Assessment and Robotic Surgery [7]. I hope this will be the first of many statements from the American Board of Surgery published in AJS. The others include: Female Students Evaluated More Harshly by Female Trainees [8], Multi-institutional virtual mock oral examinations for general surgery residents in the era of COVID-19 [9], Finding a cancer surgeon: How hospital websites make this difficult for their patients [10], Novel Method for Confirming Appropriate Nerve

Integrity Monitor (NIM) Endotracheal Tube Positioning [11], and Using a flipped classroom model to enhance learning for the millennial surgical resident [12].

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